

# Your child is a IR Reader!

Grade															
PreK	Kindergarten	1		2		3	4	5	6	7	8	9 & 10	11 & 12		
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	GI
IRLA Level															

## IR readers can:

- Know and apply phonics and word analysis skills when decoding words
- Recognize and read irregularly spelled words
- Read a IR text with sufficient accuracy and fluency
- Ask and answer who, what, where, when, why, and how questions to demonstrate understanding

## While working in this level, IR readers learn to:

- Recount stories, including fables and folktales, and determine their central message, lesson, or moral.
- Identify the main topic of a multi-paragraph text and focus on specific paragraphs within the text.
- Describe how characters respond to major events and challenges
- Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures.
- Describe how words and phrases supply rhythm and meaning in a story, poem, or song.
- Determine the meaning of words and phrases in a text relevant to a topic or subject area.
- Describe the structure of a story, including how the beginning introduces the story and the end concludes the action.
- Know and use various text features (captions, bold print, subheadings)
- Acknowledge differences in the points of view of characters
- Identify the main purpose of a text
- Use information gained from illustrations and words to demonstrate understanding of characters, setting, or plot
- Explain how specific images contribute to and clarify a text
- Describe how reasons support specific points
- Compare and contrast two or more versions of the same story
- Compare and contrast the most important points presented by two texts on the same topic
- Orally segment a multisyllable word into its syllables
- Decode any three-syllable word that follows a regular vowel pattern.
- Read words with common suffixes (-ed, -er, -ing, -ly)
- Use three letter blends to figure out unfamiliar words (str-, scr-, spl-)
- Use silent consonants to figure out unfamiliar words (kn-, gn- wr-)

## IR Book List

- Froggy Goes to School  
By Jonathan London
- If you Give a Pig a Pancake  
By Laura Numeroff
- Don't Let the Pigeon Drive the Bus  
By Mo Willems
- Fancy Nancy at the Museum  
By Jane O'Connor
- Knuffle Bunny  
By Mo Willems
- Frog and Toad are Friends  
By Arnold Lobel
- Henry and Mudge and the Big Sleepover  
By Cynthia Rylant
- The Grouchy Ladybug  
By Eric Carle
- Nate the Great  
By Marjorie Weinman Sharmat
- Cat in the Hat  
By Dr. Seuss



## In order to transition to 2R, readers must:

- Identify words with inconsistent but common spelling-sound correspondences
- Read with sufficient accuracy and fluency
- Ask and answer who, what, where, when, why, and how questions to demonstrate understanding of key details.